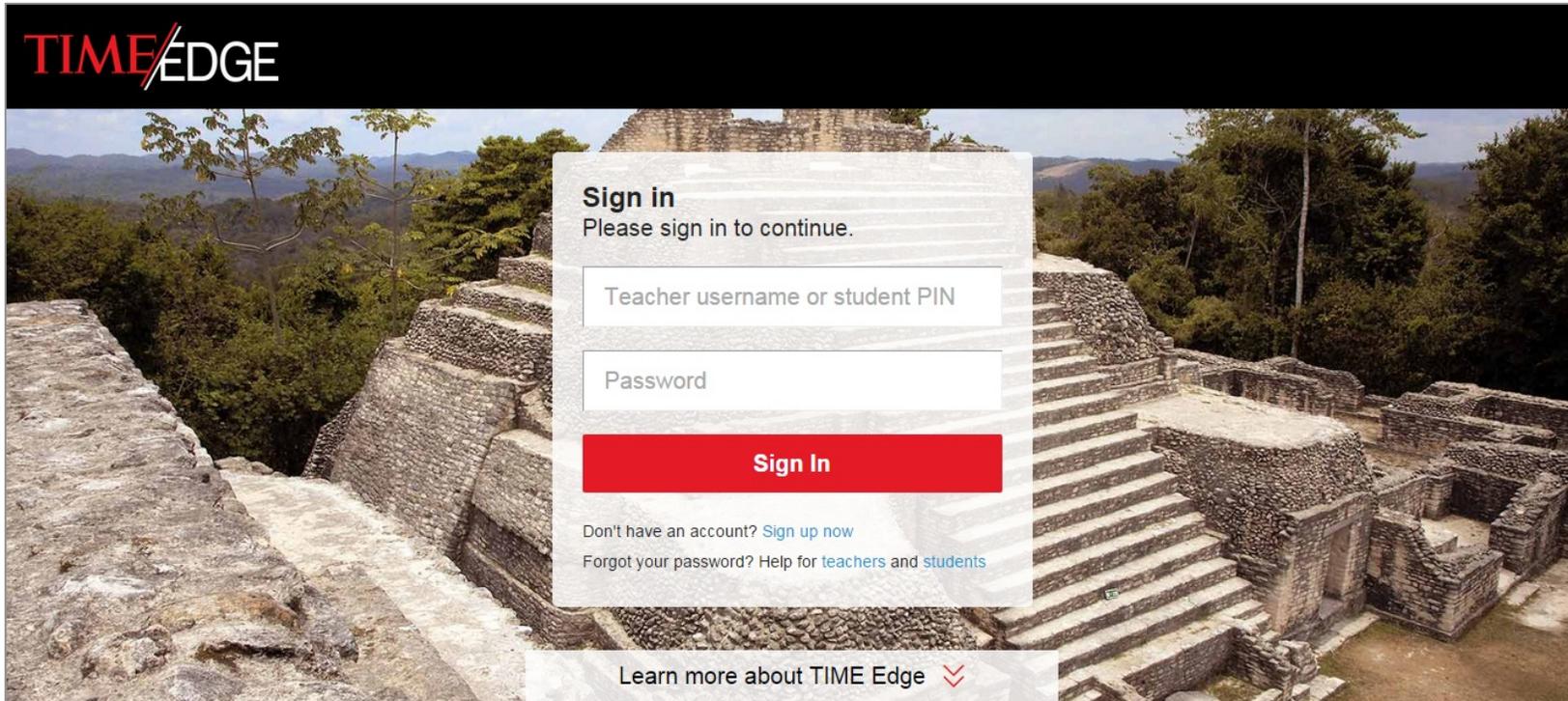


TIME/EDGE

TIME Edge Preview

SIGN IN



Teachers and students can sign in to TIME Edge on any device with Internet access—from tablets and laptops to desktop computers—from school or home.

LOGIN INFORMATION

Teacher View

Username: TIMEteacher

Password: preview1

Student View

Student PIN: s1234

Password: preview1

TIME/EDGE

TIME Edge Preview

TEACHER DASHBOARD

The screenshot shows the TIME Edge Teacher Dashboard. At the top left is the TIME/EDGE logo. On the top right, it says "Welcome back!" and "Account Options" with a dropdown arrow. Below the header, a grey bar says "Welcome to the TIME Edge preview mode." There are three main navigation buttons: "Manage my classes" (with a person icon), "Printables" (with a printer icon), and "Common Core" (with a document icon). To the right of these is a search bar labeled "Search Coming Soon" with a magnifying glass icon. Below the navigation is a "BROWSE ARTICLES" section. On the left is a vertical sidebar with a color gradient and the following categories: ALL TOPICS, WORLD, U. S., SCIENCE, DEBATE, HISTORY, HEALTH, ENVIRONMENT, and ENTERTAINMENT. The main content area features two article cards. The first card, titled "Cuba on the Cusp", has a photo of a street in Cuba and the text: "As its relations with the U.S. improve, the Caribbean nation gets ready for changes." It includes a "WORLD" tag, a "QUIZ" icon, and an "Assign to a class" button. The second card, titled "Should Sugary Foods and Drinks Be Taxed?", has a photo of a grocery store aisle and the text: "Experts say that young people are getting too much sugar. Would a sugar tax lead to healthier eating?" It includes a "DEBATE" tag and an "Assign to a class" button.

From the teacher dashboard, teachers can search for articles, manage classes and find printables and Common Core resources for their classroom.

TIME/EDGE

TIME Edge Preview

ASSIGN ARTICLES

The screenshot shows the TIME Edge interface with a modal dialog box open. The dialog is titled "Assign article to English Language Arts, Block C" and contains a table of student assignments. The background shows a sidebar with "BROWSE ARTICLES" and "ALL TOPICS" (WORLD, U.S., SCIENCE, DEBATE, HISTORY, HEALTH, ENVIRONMENT, ENTERTAINMENT). The main content area displays two article cards: "Cuba on the Cusp" and "Should Sugary Foods and Drinks Be Taxed?".

Student Name	Class ID	Lower reading level
Dave B.	s123	<input type="checkbox"/>
Jen S.	s121	<input checked="" type="checkbox"/>
John J.	s122	<input checked="" type="checkbox"/>
Mary T.	s124	<input type="checkbox"/>
Susan D.	s125	<input checked="" type="checkbox"/>

Buttons: Cancel, Assign

Teachers can assign an article to a specific class, and select alternate reading levels for individual students to meet their specific needs.

TIME/EDGE

TIME Edge Preview

STUDENT DASHBOARD

The screenshot shows the TIME Edge Student Dashboard. At the top left is the TIME/EDGE logo. At the top right, it says "Welcome back!" and "Account Options" with a dropdown arrow. Below the header, a grey bar says "Welcome to the TIME Edge preview mode." and a search bar on the right says "Search Coming Soon" with a magnifying glass icon. On the left is a navigation menu with "MY ASSIGNMENTS" (showing "Social Studies, Block B" with a red notification bubble) and "BROWSE ARTICLES" (with categories: ALL TOPICS, WORLD, U.S., SCIENCE, DEBATE, HISTORY, HEALTH). The main content area features two article cards. The first card, titled "Cuba on the Cusp", has a photo of a street in Cuba and the text: "As its relations with the U.S. improve, the Caribbean nation gets ready for changes." The second card, titled "Should Sugary Foods and Drinks Be Taxed?", has a photo of a candy aisle and the text: "Experts say that young people are getting too much sugar. Would a sugar tax lead to healthier eating?"

On the dashboard, students see which articles their teacher has assigned, and can also browse other current events articles and multimedia.



TIME Edge Preview

TEACHER'S GUIDE

[◀ Back to dashboard](#)

Teacher's Guide

Evaluate Arguments and Claims

Explain that this article includes reasons in support of and against government taxes on sugary foods and drinks. Have students evaluate the reasoning and evidence on both sides. Once they have taken the poll, challenge them to defend their opinion using information from the article, either in writing or in a class discussion.

Discussion Questions

Why are companies adding sugar to foods like pasta sauce and crackers? According to Dr. David Katz, why do we crave such sweet food? Researchers have looked at the effects of taxes on cigarettes to predict the impact of a sugar tax. Do you think this is an appropriate comparison? Why or why not? ESSENTIAL QUESTION: How can government policies encourage healthy behaviors without infringing upon personal freedom?

Standards

Common Core State Standards: RI.7.4.8; RI.8.8 (Evaluate the argument and specific claims in a text.)

National Curriculum Standards for Social Studies: Learners will understand that economic incentives affect people's behavior and may be regulated by rules or laws.

[Collapse Teaching Notes](#)

TIME Edge Editors provide a teacher's guide with discussion questions and teaching tips to help teachers align their lessons with the Common Core.

TIME/EDGE

TIME Edge Preview

CONTENT NAVIGATION

BROWSE ARTICLES

- ALL TOPICS
- WORLD
- U.S.
- SCIENCE
- DEBATE
- HISTORY
- HEALTH
- ENVIRONMENT
- ENTERTAINMENT
- INTERVIEW
- SPORTS



WORLD

Cuba on the Cusp

As its relations with the U.S. improve, the Caribbean nation gets ready for changes.



DEBATE

Should Sugary Foods and Drinks Be Taxed?

Experts say that young people are getting too much sugar. Would a sugar tax lead to healthier eating?



ENVIRONMENT

Reef Rescue

The Australian government has new plans to save the Great Barrier Reef.



HISTORY

Honoring Those Who Served

This year marks the 70th anniversary of the end of World War II.

TIME Edge publishes new content every week, and covers a range of topics—including science, geography, social studies and current events—that are relevant to middle school students across subjects, including ELA, social studies and science classes.

TIME/EDGE

TIME Edge Preview

CONTENT ARTICLE

Progress ●●●●●●●●●●

Alternate Reading Level Audio En Español

TIME's Karl Vick visited Cuba in January. Here is his report.

[Back to dashboard](#)

Finding Friends

Among the visitors passing through José Martí International Airport the day I arrived was a group from the U.S. State Department. It was the most senior delegation to visit Cuba in 35 years. They were there to discuss the opening of an American embassy in Havana and a Cuban embassy in Washington, D.C. In 1961, after relations between the two countries fell apart, the U.S. closed its embassy in Cuba's capital. The talks went well, riding the wave of giddy good feeling that greeted the joint statements by Obama and Castro.

"I believe in humanity. We think everything can be better to benefit both countries," says Caridad Alfonso. She is relaxing after work on the Malecón, the seawall that protects downtown Havana from winds that gain force across 90 miles of the Florida Strait. A doctor, Alfonso has met Americans at conventions in the Bahamas. She would like to know more of them.

"I don't have any American friends," says her companion, Leonel Díaz.

"Not yet," says Alfonso with a smile. "He will find them."

Point out that the writer visited Cuba to report on this article. Ask: How might this have impacted the writing?

Have students focus on the writer's description of Caridad Alfonso and Leonel Díaz and their quotes. Ask: What do you think the writer is suggesting about Cubans' attitudes toward their country's changing relations with the U.S.?

Multimedia features, including audio and Spanish translations, make the content accessible for every learner. Teachers also get access to close-reading tips within articles.

TIME/EDGE

TIME Edge Preview

PHOTO GALLERY



TIME Edge includes interactive photo galleries and videos that complement the nonfiction text for a more in-depth, engaging experience.



TIME Edge Preview

STUDENT POLLS

What do you think? Now that you've read the story, take the TIME Edge poll.

*Should Sugary
Foods and
Drinks Be
Taxed?*

What do you think?

Yes

No

[View results](#)

[View Class Dashboard](#)

After reading select articles, students can voice their opinion by voting in a poll.

TIME/EDGE

TIME Edge Preview

REPORTING

The screenshot displays the TIME Edge reporting interface. At the top, the TIME/EDGE logo is on the left, and a 'Welcome back! Account Options' dropdown is on the right. Below the header, a message reads 'Welcome to the TIME Edge preview mode.' A navigation bar includes 'Back to Dashboard', 'Printables', and 'Common Core' with a search box labeled 'Search Coming Soon'. The main content area is titled 'English Language Arts, Block C' and has two tabs: 'Roster' and 'Assignments'. A table lists assignments with columns for 'Article', 'Assignment', and 'Students'. One row is visible with the article 'Should Sugary Foods and Drinks Be Taxed?' and links to 'View student score' and 'View students'.

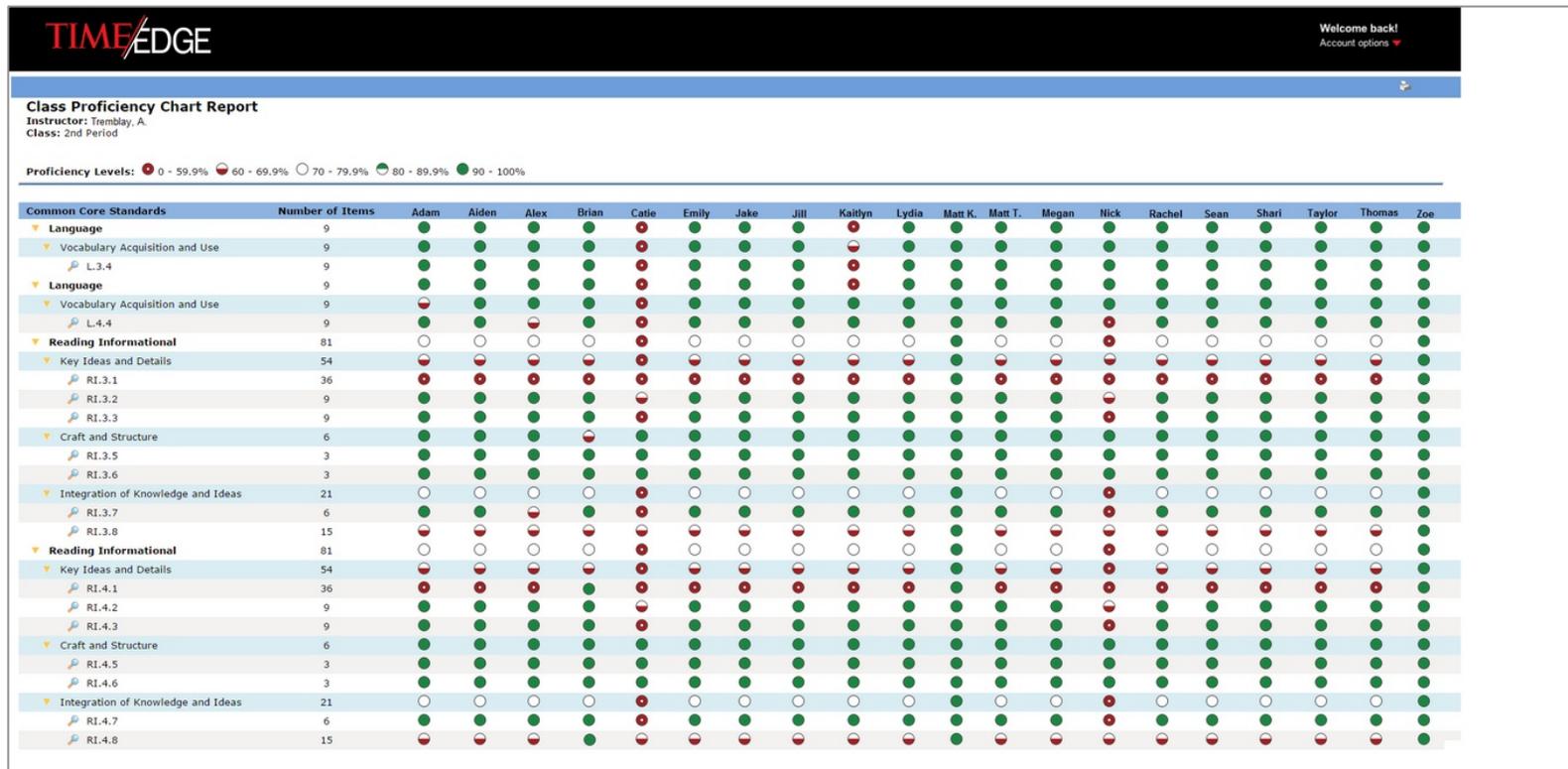
Article	Assignment	Students
Should Sugary Foods and Drinks Be Taxed?	View student score	View students

Teachers can access student- and class-level reporting on assignments and quizzes to track progress and growth.

TIME/EDGE

TIME Edge Preview

SAMPLE REPORT



TIME Edge provides teachers with Common-Core aligned reports that allow them to measure class proficiency against key standards.